

# **Subcultural Report**

# Effects of Examiner's and Examinee's Race on Psychophysiological Detection of Deception Outcome Accuracy

Sheila D. Reed, Ph.D.

February 1993

Department of Defense Polygraph Institute Fort McClellan, Alabama 36205-5114 Telephone: 205-848-3803

FAX: 205-848-5332

19960716 054

DISTRIBUTION STATEMENT A

Approved for public release; Distribution Unlimited

# REPORT DOCUMENTATION PAGE

Form Approved
OMB No. 0704-0188

Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden. To Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302, and to the Office of Management and Budget, Paperwork Reduction Project (0704-0188), Washington, DC 20503.

I					
1. AGENCY USE ONLY (Leave blan	2. REPORT DATE February 1	L993	3. REPORT TYPE AND Final Repor	DATES ( t (May	OVERED 91 - Feb 93)
4. TITLE AND SUBTITLE				5. FUND	NG NUMBERS
Subcultural Report Race on Psychophysiol Outcome Accuracy	Effects of Exami ogical Detection	iner's a of Dece	and Examinee's eption	DoD	PI91-P-0013
6. AUTHOR(S)					
Sheila D. Reed					
7. PERFORMING ORGANIZATION N	AME(S) AND ADDRESS(ES	<b>5)</b>			RMING ORGANIZATION RT NUMBER
Department of Defense Polygraph Institute				DoD	PI94-R-0012
Building 3165 Fort McClellan, AL 3	6205-5114			ì	
9. SPONSORING/MONITORING AG		RESS/ES)		10. SPON	SORING / MONITORING
	THE MAINTE(S) AND ADD	NEJJ(EJ)			CY REPORT NUMBER
Department of Defense Polygraph Institute				DoD	PI94-R-0012
Building 3165					
Fort McClellan, AL 3	5205-5114				
11. SUPPLEMENTARY NOTES					
12a. DISTRIBUTION / AVAILABILITY	STATEMENT			12b. DIS	TRIBUTION CODE
	•				
Public release, distr	ibution unlimited	i			
13. ABSTRACT (Maximum 200 word	ls)		• • • • • • • • • • • • • • • • • • •	•	
Caucasian student examinated Polygraph Examinated Polygraph Examinated Polygraph instruction of the race of the race of the race of the examinated Polygraph instruction of the race of the examinated Polygraph Polygra	accuracies of Mode psychophysiology illitary (50 Afilian (45 African Iwo hundred and the miners from the Department of the miners Training Control of the examine on the act of the minations. The act of the minations. The act of the minations of	dified Gical de Frican-Anerichirty-tee Afriepartme ourse (9 d 11th cy of schalyses the accuracie examine ccuraci	deneral Question tection of decemerican, 108 Can, 110 Caucas two examinees who can-American, and of Defense Pol-1). The student of the data incompanies of the examinee and the races of the examines of the examines of the examines of the examiner,	n Techneption aucasia sian, a ere mal three olygrap dents action. murder cluded e exami nations e of t nation	ique (MGQT) and Zone (PDD) examinations. an, 52 Hispanic, and and 10 Hispanic, and le and 147 examinees Hispanic, and seven the Institute (DoDPI) participated in the Students utilized, robbery) were used an assessment of the nations, the effect of the examiner on the s were not different e interaction of the
race, psychophysiolog modified general ques	ical detection o tion technique (	i decep MGQT),	tion (PDD), accuracy,		34
zone comparison test	(ZCT)			· do-a-ver range state there	16. PRICE CODE
17. SECURITY CLASSIFICATION OF REPORT Unclassified	18. SECURITY CLASSIFIC OF THIS PAGE Unclassified		<ol> <li>SECURITY CLASSIFI OF ABSTRACT Unclassified</li> </ol>	CATION	20. LIMITATION OF ABSTRACT
■ OTICIASSILIEG *	<b>ウェナー ひりり エーエーバ</b>	E E			,

### **GENERAL INSTRUCTIONS FOR COMPLETING SF 298**

The Report Documentation Page (RDP) is used in announcing and cataloging reports. It is important that this information be consistent with the rest of the report, particularly the cover and title page. Instructions for filling in each block of the form follow. It is important to stay within the lines to meet optical scanning requirements.

- Block 1. Agency Use Only (Leave blank).
- Block 2. Report Date. Full publication date including day, month, and year, if available (e.g. 1 Jan 88). Must cite at least the year.
- Block 3. Type of Report and Dates Covered. State whether report is interim, final, etc. If applicable, enter inclusive report dates (e.g. 10 Jun 87 - 30 Jun 88).
- Block 4. Title and Subtitle. A title is taken from the part of the report that provides the most meaningful and complete information. When a report is prepared in more than one volume, repeat the primary title, add volume number, and include subtitle for the specific volume. On classified documents enter the title classification in parentheses.
- **Block 5.** Funding Numbers. To include contract and grant numbers; may include program element number(s), project number(s), task number(s), and work unit number(s). Use the following labels:

C - Contract PR - Project G - Grant TA - Task

PE - Program Element

WU - Work Unit Accession No.

- Block 6. Author(s). Name(s) of person(s) responsible for writing the report, performing the research, or credited with the content of the report. If editor or compiler, this should follow the name(s).
- Block 7. Performing Organization Name(s) and Address(es). Self-explanatory.
- Block 8. Performing Organization Report Number. Enter the unique alphanumeric report number(s) assigned by the organization performing the report.
- Block 9. Sponsoring/Monitoring Agency Name(s) and Address(es). Self-explanatory.
- Block 10: Sponsoring/Wonitoring Agency Report Number. (If known)
- Block 11. Supplementary Notes. Enter information not included elsewhere such as: Prepared in cooperation with...; Trans. of...; To be published in.... When a report is revised, include a statement whether the new report supersedes or supplements the older report.

Block 12a. Distribution/Availability Statement. Denotes public availability or limitations. Cite any availability to the public. Enter additional limitations or special markings in all capitals (e.g. NOFORN, REL, ITAR).

DOD - See DoDD 5230.24, "Distribution Statements on Technical Documents."

DOE - See authorities.

NASA - See Handbook NHB 2200.2.

NTIS - Leave blank.

Block 12b. Distribution Code.

DOD - Leave blank.

**DOE** - Enter DOE distribution categories from the Standard Distribution for Unclassified Scientific and Technical Reports.

MASA - Leave blank. NTIS - Leave blank.

- Block 13. Abstract. Include a brief (Maximum 200 words) factual summary of the most significant information contained in the report.
- Block 14. Subject Terms. Keywords or phrases identifying major subjects in the report.
- Block 15. Number of Pages. Enter the total number of pages.
- Block 16. Price Code. Enter appropriate price code (NTIS only).
- Blocks 17. 19. Security Classifications. Selfexplanatory. Enter U.S. Security Classification in accordance with U.S. Security Regulations (i.e., UNCLASSIFIED). If form contains classified information, stamp classification on the top and bottom of the page.
- Block 20. Limitation of Abstract. This block must be completed to assign a limitation to the abstract. Enter either UL (unlimited) or SAR (same as report). An entry in this block is necessary if the abstract is to be limited. If blank, the abstract is assumed to be unlimited.

# Subcultural Report

Effects of Examiner's and Examinee's
Race on Psychophysiological Detection of Deception
Outcome Accuracy

Sheila D. Reed, Ph.D.

February 1993

### Director's Foreword

This is one of the few studies in the literature designed to address whether examinee and examiner race influence the outcome of a psychophysiological detection of deception (PDD) examination. Results of this study suggest that African-Americans and Hispanics are not disparately impacted by decisions rendered following PDD examinations. These results are not surprising since similar findings have been reported in field studies, although those studies lacked the examiner/examinee race interaction.

The author's evaluation of the data suggests that there are no race related biases in PDD examination outcomes. As with most non-laboratory studies, many existing variables, some of which could have influenced the results of the study were not controlled, including: examiner experience; instrument and sensors used; test format used; and, subject sex. The fact that the subjects were obtained from two distinct populations, for which decision accuracy differed significantly, could also have influenced the results. The results of this study do, however, support the hypothesis that PDD examination results are not influenced by the race of the examination participants.

Michael H. Capps

Director

### Acknowledgments

This research was supported in part by the National Security Agency (NSA). Thanks to the Department of Defense Polygraph Institute (DoDPI) Basic Polygraph Examiners Training Course (91-1) for their participation in collecting the data, and to the instructors of the DoDPI who participated. The views expressed in this article are those of the author and do not reflect the official policy or position of the Department of Defense or the U.S. Government.

### Abstract

REED, S. D. Subcultural Report: Effects of examiner's and examinee's race on psychophysiological detection of deception outcome accuracy. February, 1993, Report No. DoDPI94-R-0012. Department of Defense Polygraph Institute, Fort McClellan, AL 36205.--This study was designed to assess whether or not the race of the examinee, the race of the examiner, or the interaction of the race of the examinee with the race of the examiner affected the outcome accuracies of Modified General Question Technique (MGQT) and Zone Comparison Test (ZCT) psychophysiological detection of deception (PDD) examinations. The study utilized 213 military (50 African-American, 108 Caucasian, 52 Hispanic, and 3 other), 168 civilian (45 African-American, 110 Caucasian, 10 Hispanic, and 3 other) examinees. Two hundred and thirty-two examinees were male and 147 examinees were female. The examiners were three African-American, three Hispanic and seven Caucasian student examiners from the Department of Defense Polygraph Institute (DoDPI) Basic Polygraph Examiners Training Course (91-1).

The students participated in the study during their 7th and 8th weeks and their 10th and 11th weeks of instruction. Students utilized standard field polygraph instruments and conducted ZCT format examinations during weeks 7 and 8, and conducted MGQT format examinations during weeks 10 and 11. A variety of scenarios (rape, murder, robbery) were used to program examinees to be guilty. All examinations were conducted according to DoDPI standards and guidelines.

Analyses of the data included an assessment of the effect of the race of the examinee on the accuracies of the examinations, the effect of the race of the examiner on the accuracies of the examinations, and the effect of the interaction of the race of the examinee and the race of the examiner on the accuracies of the examinations. In general, there were no significant results. The accuracies of the examinations were not different based on the race of the examinee, the race of the examiner, nor the interaction of the races of the examinee and examiner.

Key-words: race, psychophysiological detection of deception (PDD), modified question technique (MGQT), accuracy, zone comparison test (ZCT)

### Executive Summary

REED, S. D. <u>Subcultural Report: Effects of examiner's and examinee's race on psychophysiological detection of deception outcome accuracy.</u> February, 1993, Report No. DoDPI94-R-0012. Department of Defense Polygraph Institute, Fort McClellan, AL 36205.

This study was designed to assess whether or not the race of the examinee, the race of the examiner, or the interaction of the race of the examinee with the race of the examiner affected the outcome accuracies of Modified General Question Technique (MGQT) and Zone Comparison Test (ZCT) psychophysiological detection of deception (PDD) examinations. The study utilized 213 military (50 African-American, 108 Caucasian, 52 Hispanic, and 3 other), and 168 civilian (45 African-American, 110 Caucasian, 10 Hispanic, and 3 other) examinees. Two hundred and thirty-two examinees were male and 147 examinees were female. The examiners were student examiners from the Department of Defense Polygraph Institute (DoDPI) Basic Polygraph Examiners Training Course (91-1). The study utilized the data from three African-American students, three Hispanic students and seven Caucasian students.

The students participated in the study during their 7th and 8th weeks and their 10th and 11th weeks of instruction. By their 7th week the students had over 20 hours of instruction in test data analyses and had conducted more than 56 hours of PDD examinations. Students utilized standard field polygraph instruments and conducted ZCT examinations during weeks 7 and 8, and conducted MGQT format examinations during weeks 10 and 11. Both the ZCT and the MGQT are criminal specific formats. A variety of scenarios (rape, murder, robbery) were used to program examinees to be guilty. Since the exams were part of the students' training, all examinations were conducted according to DoDPI standards and guidelines.

Analyses of the data included an assessment of the effect of the race of the examinee on the accuracies of the examinations, the effect of the race of the examiner on the accuracies of the examinations, and the effect of the interaction of the race of the examinee and the race of the examiner on the accuracies of the examinations. In general, there were no significant results. The accuracies of the examinations were not different based on the race of the examinee, the race of the examiner, nor the interaction of the races of the examinee and examiner.

# Table of Contents

Title Page	i
Director's Foreword	ii
Acknowledgments	
Abstract	iv
	v
List of Tables	7ii
Methods	1
Subjects	1
Military personnel	1
Civilian personnel	1
Examiners	2
Equipment	2
Testing Techniques	3
Scenarios	3
Questionnaires	3
Procedure	3
Results	4
Examinee's race	4
Examiner's race	7
Examiner-Examinee interactions	10
Examinee's role	16
Discussion	16
Appendix A: Questionnaire	1-1
Appendix B: Questionnaire	
Appendix C: Consent Form	
Appendix D: Statistics for all tables	

# List of Tables

1.	Cross Tabulation for Examinee's Race by Examiner's Decision for Innocent Examinees
2.	Cross Tabulation for Examinee's Race by Examiner's Decision for Guilty Examinees 5
3.	Cross Tabulation for Examinee's Race by Examiner's Decision for Innocent Examinees 5
4.	Cross Tabulation for Examinee's Race by Examiner's Decision for Guilty Examinees 6
5.	Cross Tabulation for Examinee's Race by Correct and Wrong Decisions on Innocent Examinees
6.	Cross Tabulation for Examinee's Race by Examiner's Decision for Innocent Examinees
7.	Cross Tabulation for Examinee's Race by Examiner's Decision for Guilty Examinees
8.	Cross Tabulation for Examiner's Race by Examiner's Decision for Innocent Examinees
9.	Cross Tabulation for Examiner's Race by Examiner's Decision for Guilty Examinees
LO.	Cross Tabulation for Examiner's Race by Examiner's Decision for Innocent Examinees
L1.	Cross Tabulation for Examiner's Race by Examiner's Decision for Guilty Examinees
L2.	Cross Tabulation for Examiner's Race by Examiner's Decision for Innocent Examinees
L3.	Cross Tabulation for Examiner's Race by Examiner's Decision for Guilty Examinees
L4.	Cross Tabulation for Caucasian (CAU) Examiner's Decision for Innocent African-American (aa) or Caucasian (CAU) Examinees

15.	Cross Tabulation for Caucasian (CAU) Examiner's Decision for Guilty African-American (aa) or Caucasian (CAU) Examinees	1
16.	Cross Tabulation for African-American (AA) Examiner's Decision for Innocent African-American (aa) or Caucasian (CAU) Examinees	1
17.	Cross Tabulation for African-American (AA) Examiner's Decision for Guilty African-American (aa) or Caucasian (CAU) Examinees	2
18.	Cross tabulation for Caucasian (CAU) Examiner's Decision for Innocent Hispanic (his) or Caucasian (CAU) Examinees	2
19.	Cross Tabulation for Caucasian (CAU) Examiner's Decision for Guilty Hispanic (his) or Caucasian (CAU) Examinees	2
20.	Cross Tabulation for Hispanic (HIS) Examiner's Decision for Innocent Hispanic (his) or Caucasian (cau) Examinees	3
21.	Cross Tabulation for Hispanic (HIS) Examiner's Decision for Guilty Hispanic (his) or Caucasian (cau) Examinees	3
22.	Cross Tabulation for Innocent Caucasian (cau) Examinees with African-American (AA) or Caucasian (CAU) Examiner's Decisions	3
23.	Cross Tabulation for Guilty Caucasian (cau) Examinees with African-American (AA) or Caucasian (CAU) Examiner's Decisions	4
24.	Cross Tabulation for Innocent African American (aa) Examinees with African American (AA) or Caucasian (CAU) Examiner's Decisions	4
25.	Cross Tabulation for Guilty African American (aa) Examinees with African American (AA) or Caucasian (CAU) Examiner's Decisions	4
26.	Cross Tabulation for Innocent Caucasian (cau) Examinees with Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions	5

27.	Cross Tabulation for Guilty Caucasian (cau) Examinees with Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions	15
28.	Cross Tabulation for Innocent Hispanic (his) Examinees with Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions	15
29.	Cross Tabulation for Guilty Hispanic (his) Examinees with Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions	16

There has been speculation that psychophysiological detection of deception (PDD) examinations in this country might be biased against specific racial subcultures. Post hoc evaluations of previously collected data suggest that innocent African-American males may be less likely to be cleared on the initial series. A total of 1,141 examinations from previous Department of Defense Polygraph Institute (DoDPI) classes were analyzed. There were no significant differences in accuracy for African-American guilty versus Caucasian guilty examinees (740 examinees - 601 Caucasian/139 African-American). However, for innocent examinees (401 examinees - 320 Caucasian/81 African-American) a correct NDI decision was more likely to be made if the examinee was Caucasian versus African American (Fisher's exact two-tailed test, p = .0256).

Before developing different techniques or approaches for subcultures, it will be important to determine whether or not cultural or subcultural characteristics moderate PDD examination results. This study assessed the effects of subcultural differences on the accuracy of the PDD exam. Separate analyses were computed on each of the following variables: (1) race of the examinee, (2) race of the examiner, (3) interactions between race of the examinee and race of the examiner, and (4) accuracy differences between innocent and guilty examinees for each category.

### Method

### Subjects

Subjects included U.S. Army personnel assigned to Fort McClellan, AL either during their basic training or as permanent party personnel and civilian personnel recruited from the surrounding communities. All subjects volunteered to participate in the study.

Military personnel. A total of 213 (172 male and 39 female) military personnel participated as part of their military training. They participated on February 19-22, 1991, February 25-27, 1991, March 1, 1991, and March 19-20, 1991. One hundred and eight of the military examinees were Caucasian, 50 African-American, 52 Hispanic, and 3 Native American (only Caucasians, African Americans and Hispanics were used in the racial analyses). The African Americans and Hispanics were recruited specifically for this study. The ages ranged from 18 to 55.

<u>Civilian personnel</u>. A contract was let to a temporary services agency to supply 30 individuals per day for a six-day period (March 21 and 22, 1991 and March 26-29, 1991). The examinees were paid \$50.00 for their participation. A total of 168 PDD examinations were conducted on civilian personnel. Due

to illness, either the examinee's or the examiners, 12 civilian personnel were not administered PDD examinations. Sixty of the examinees were male and 108 were female. There were 110 Caucasians, 45 African Americans, 10 Hispanics, 2 Asians, and 1 other (only Caucasians, African Americans and Hispanics were used in the racial analyses). The ages ranged from 18 to 66.

### Examiners

Examiners were 24 students enrolled in the 14-week Basic Polygraph Examiners Training Course (91-1) at the Department of Defense Polygraph Institute. Seventeen of the students were criminal investigators from several DoD agencies, six were from non-DoD federal agencies and one student was from the Anniston Police Department, Anniston, AL. Data collection occurred during the 7th and 8th weeks of the polygraph course and again during the 10th and 11th weeks. Students had completed more than 20 hours of instruction in test evaluation and had conducted more than 56 hours of PDD examinations. The 24 students included 3 African-American students (2 male and 1 female), 3 Hispanic students (all males) and 1 Caucasian female. Since there was a larger number of Caucasian examiners, the exams from only seven were used in order to restrict the discrepancy in sample sizes. In addition to the student examiners, three (1 Caucasian, 1 African-American and 1 Hispanic - all male) DoD instructors conducted examinations during weeks 10 and 11. The student examiners conducted one exam per day and the faculty examiners, when possible, conducted two exams per day. A total of 166 exams were conducted by Caucasian examiners, 60 by African-American examiners and 50 by Hispanic examiners. Half of the examiners conducted their examinations during the morning and the other half conducted their examinations during the afternoon. examiners whose data was included in these subcultural analyses were assigned examinees based on the examinees' race.

### Equipment

The student examiners used Lafayette Factfinder polygraphs to conduct the examinations. The instruments recorded four physiological channels: two pneumographs, one electrodermal, and one cardiovascular. During weeks 10 and 11, 6 of the students utilized Galvanic Skin Response (GSR) (resistance) couplers while the other 18 used GSG® (conductance) couplers. In addition, 6 student examiners used the standard plate electrodes without electrode paste, 6 used standard plate electrodes with electrode paste (mixture of a neutral base with physiological saline), and 12 used silver-silver chloride (Ag/AgC1) electrodes (6 with GSR couplers and 6 with GSG® couplers). Subjects were assigned randomly to the different equipment configurations. The different equipment configurations were part of another study. The faculty examiners used their own standard field instruments.

### Testing Techniques

During the 7th and 8th weeks, the ZCT format was used and during the 10th and 11th weeks, the MGQT format was used. tests were conducted as taught during the DoDPI Basic Course. The examinations included the standard rights advisement and a consent form. Examiners scored their own exams (unassisted) using a 7-point scale. The decision criteria for the ZCT format required a -3 in any spot for a decision of deception indicated (DI) and a total score of +6 with each spot >=+1 for a no deception indicated (NDI) decision. Any other score was an inconclusive decision (INC). The decision criteria for the MGQT was the same as the ZCT for the DI decision. However, an NDI decision required a minimum of +3 in every spot. Military personnel were employed during the ZCT format and during the first two days of the MGQT format. The remainder of the MGQT format employed the civilian examinees. Data was not collected during the first day of either technique. This allowed the students an opportunity to become familiar with the technique.

### Scenarios

The scenarios included robberies, murders, and sexual assault mock crimes typical of those used during the ZCT and MGQT portions of the DoDPI basic course. The scenarios were set by faculty examiners experienced in setting criminal scenarios for the basic course. The examinees were either all programmed guilty or all programmed innocent for any given day. During the ZCT, the examinees were programmed innocent on three days and programmed guilty on four days. During the MGQT, the examinees were programmed innocent on three days and programmed guilty on six days. Since only two days of the MGQT included military personnel, they were programmed guilty one day and programmed innocent the other. For comparison purposes, the civilian personnel had one innocent and one guilty day during the first two days. Other than these four days, the order of innocent and guilty scenarios was randomly selected.

### <u>Questionnaires</u>

Demographic and subcultural information was obtained from the examinees by the examiner during the pretest examination. Examiners asked the examinee specific information contained on the questionnaire in Appendix A. Civilian personnel previously had completed an additional questionnaire (see Appendix B).

### Procedure

When the examinees arrived at the Institute they were briefed regarding the nature of the examination and were asked to sign a consent form (Appendix C) granting permission for them to participate in the study. The scenario was enacted and each examinee was assigned to an examiner. The PDD exams were conducted, the examinees were debriefed and released.

### Results

Frequency cross tabulations were constructed for each variable. Unless otherwise stated, the tables depict the levels of the variable by the examiners' decisions: no deception indicated (NDI); inconclusive (INC); deception indicated (DI). The percentages are included in parentheses next to the frequencies. Separate cross tabulations were computed for innocent examinees and for guilty examinees on each variable. Four analyses were conducted: (1) to assess the entire table, (2) to compare correct decisions against non-correct decisions (e.g., on innocent examinees the NDI decisions would be compared against the INC + DI decisions), (3) correct decisions against errors (NDI vs. DI), and (4) errors against inconclusives (e.g., on innocent examinees - DI vs. INC). When the analyses resulted in a 2 x 2 comparison, Fisher's exact two-tailed test was calculated. If the comparison was not a 2 x 2 and the cell sizes were adequate, a chi-square statistic was calculated. Due to the large number of analyses, statistics were considered significant only if p = 0.015. Appendix D contains all the statistics for all the tables - whether significant or not.

### Examinee's race

Tables 1 (Innocent) and 2 (Guilty) contain the cross tabulation data for examinee's race (Caucasian/African-American) by examiner's decision. None of the results was significant. Examiner's decisions were not different for Caucasian examinees compared to examiner decisions for African-American examinees for either the innocent or the guilty.

Table 1
Cross Tabulation for Examinee's Race by Examiner's Decision for
Innocent Examinees

	NDI	INC	DI	
Caucasian	32 (37.2)	31 (36.0)	23 (26.7)	86
African American	18 (39.1)	17 (37.0)	11 (23.9)	46

Table 2

<u>Cross Tabulation for Examinee's Race by Examiner's Decision for Guilty Examinees</u>

	NDI	INC	DI		
Caucasian	13 ( 9.8)	40 (30.3)	79 (59.8)	132	
African American	6 (12.2)	12 (24.5)	31 (63.3)	49	

Tables 3 (Innocent) and 4 (Guilty) contain the cross tabulation data for examinee's race (Caucasian/Hispanic) by examiner's decision. Results for the guilty examinees was not significant. Examiner's decisions were not different for guilty Caucasian examinees compared to examiner decisions for guilty Hispanic examinees. For the innocent examinees, the comparison of correct decisions versus wrong decisions was significant, Fisher's p = 0.0098. The innocent Caucasian examinees were more likely to receive an wrong DI decision than were the innocent Hispanic examinees. Table 5 depicts the data.

Table 3
Cross Tabulation for Examinee's Race by Examiner's Decision for
Innocent Examinees

	NDI	INC	DI	
Caucasian	32 (37.2)	31 (36.0)	23 (26.7)	86
Hispanic	22 (57.9)	13 (34.2)	3 (7.9)	38

Table 4

<u>Cross Tabulation for Examinee's Race by Examiner's Decision for Guilty Examinees</u>

	NDI	INC	DI	
Caucasian	13 ( 9.8)	40 (30.3)	79 (59.8)	132
Iispanic	3 (12.5)	5 (20.8)	16 (66.7)	24

Table 5
Cross Tabulation for Examinee's Race by Correct and Wrong
Decisions on Innocent Examinees

	Correct	Wrong	
Caucasian	32 (58.2)	23 (41.8)	55
Hispanic	22 (88.0)	3 (12.0)	25

Tables 6 (Innocent) and 7 (Guilty) contain the cross tabulation data for examinee's race (African-American/Hispanic) by examiner's decision. None of the results was significant. Examiner's decisions were not different for African-American examinees compared to examiner decisions for Hispanic examinees for either the innocent or the guilty.

Table 6
Cross Tabulation for Examinee's Race by Examiner's Decision for
Innocent Examinees

	NDI	INC	DI	
African American	18 (39.1)	17 (37.0)	11 (23.9)	46
Hispanic	22 (57.9)	13 (34.2)	3 ( 7.9)	38

Table 7
Cross Tabulation for Examinee's Race by Examiner's Decision for
Guilty Examinees

	NDI	INC	DI	
African American	6 (12.2)	12 (24.5)	31 (63.3)	49
Hispanic	3 (12.5)	5 (20.8)	16 (66.7)	24

## Examiner's race

Tables 8 (Innocent) and 9 (Guilty) contain the cross tabulation data for examiner's race (Caucasian/African-American) by examiner's decision. None of the results was significant. Decisions by Caucasian examiners were not different compared to decisions by African-American examiners for either innocent or guilty examinees.

Table 8

<u>Cross Tabulation for Examiner's Race by Examiner's Decision for Innocent Examinees</u>

	NDI	INC	DI	
Caucasian	35 (43.2)	29 (35.8)	17 (21.0)	81
African American	13 (43.3)	12 (40.0)	5 (16.7)	30

Table 9

<u>Cross Tabulation for Examiner's Race by Examiner's Decision for Guilty Examinees</u>

	NDI	INC	DI	
Caucasian	8 ( 9.4)	24 (28.2)	53 (62.4)	85
African American	7 (23.3)	6 (20.0)	17 (56.7)	30

Tables 10 (Innocent) and 11 (Guilty) contain the cross tabulation data for examiner's race (Caucasian/Hispanic) by examiner's decision. None of the results was significant. Decisions by Caucasian examiners were not different compared to decisions by Hispanic examiners for either innocent or guilty examinees.

Table 10
Cross Tabulation for Examiner's Race by Examiner's Decision for
Innocent Examinees

	NDI	INC	DI	
Caucasian	35 (43.2)	29 (35.8)	17 (21.0)	81
Hispanic	10 (43.5)	9 (39.1)	4 (17.4)	23

Table 11
Cross Tabulation for Examiner's Race by Examiner's Decision for
Guilty Examinees

	NDI	INC	DI	
Caucasian	8 ( 9.4)	24 (28.2)	53 (62.4)	85
Hispanic	5 (18.5)	7 (25.9)	15 (55.6)	27

Tables 12 (Innocent) and 13 (Guilty) contain the cross tabulation data for examiner's race (African-American/Hispanic) by examiner's decision. None of the results was significant. Decisions by African-American examiners were not different compared to decisions by Hispanic examiners for either innocent or guilty examinees.

Table 12

<u>Cross Tabulation for Examiner's Race by Examiner's Decision for Innocent Examinees</u>

	NDI	INC	DI	
African American	13 (43.3)	12 (40.0)	5 (16.7)	30
Hispanic	10 (43.5)	9 (39.1)	4 (17.4)	23

Table 13

<u>Cross Tabulation for Examiner's Race by Examiner's Decision for Guilty Examinees</u>

	NDI	INC	DI	
African American	7 (23.3)	6 (20.0)	17 (56.7)	30
Hispanic	5 (18.5)	7 (25.9)	15 (55.6)	27

### Examiner-Examinee interactions

Tables 14 through 29 contain the cross tabulation data for the different combinations of examiner's and examinee's race. None of the results was significant. The pairing of an examinee with the same race examiner versus a different race examiner had no effect on the examiner's decisions (Tables 14 - 21). The pairing of an examiner with the same race examinee versus a different race examinee had no effect on the examiner's decisions (Tables 22 - 29). The Hispanic/African-American combinations were not conducted since African-American\Hispanic pairing were not conducted.

Table 14

<u>Cross Tabulation for Caucasian (CAU) Examiner's Decision for Innocent African-American (aa) or Caucasian (cau) Examinees</u>

	NDI	INC	DI	
CAU-aa	11 (39.3)	9 (32.1)	8 (28.6)	28
CAU-cau	11 (34.4)	13 (40.6)	8 (25.0)	32

Table 15
Cross Tabulation for Caucasian (CAU) Examiner's Decision for
Guilty African-American (aa) or Caucasian (cau) Examinees

	NDI	INC	DI	
CAU-aa	2 ( 6.0)	9 (27.3)	22 (66.7)	33
CAU-cau	5 (13.9)	12 (33.3)	19 (52.8)	36

Table 16
Cross Tabulation for African-American (AA) Examiner's Decision
for Innocent African-American (aa) or Caucasian (cau) Examinees

	NDI	INC	DI	
AA-aa	7 (38.9)	8 (44.4)	3 (16.7)	18
AA-cau	4	4	2	10
	(40.0)	(40.6)	(20.0)	

Table 17

<u>Cross Tabulation for African-American (AA) Examiner's Decision</u>
<u>for Guilty African-American (aa) or Caucasian (cau) Examinees</u>

	NDI	INC	DI	
AA-aa	4 (26.7)	3 (20.0)	8 (53.3)	15
CAU-cau	3 (20.0)	3 (20.0)	9 (60.0)	15

Table 18
Cross Tabulation for Caucasian (CAU) Examiner's Decision for
Innocent Hispanic (his) or Caucasian (cau) Examinees

	NDI	INC	DI	
CAU-his	13 (61.9)	7 (33.3)	1 ( 4.8)	21
CAU-cau	11 (34.4)	13 (40.6)	8 (25.0)	32

Table 19
<u>Cross Tabulation for Caucasian (CAU) Examiner's Decision for Guilty Hispanic (his) or Caucasian (cau) Examinees</u>

	NDI	INC	DI	
CAU-his	1 ( 6.2)	3 (18.8)	12 (75.0)	16
CAU-cau	5 (13.9)	12 (33.3)	19 (52.8)	36

Table 20
Cross Tabulation for Hispanic (HIS) Examiner's Decision for
Innocent Hispanic (his) or Caucasian (cau) Examinees

	NDI	INC	DI		
HIS-his	7 (46.7)	6 (40.0)	2 (13.3)	15	
HIS-cau	3 (37.5)	3 (37.5)	2 (25.0)	8	

Table 21
Cross Tabulation for Hispanic (HIS) Examiner's Decision for
Guilty Hispanic (his) or Caucasian (cau) Examinees

	NDI	INC	DI	
HIS-his	2 (25.0)	2 (25.0)	4 (50.0)	8
HIS-cau	3 (16.7)	5 (27.8)	10 (55.5)	18

Table 22

<u>Cross Tabulation for Innocent Caucasian (cau) Examinees with African-American (AA) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI	
AA-cau	4 (40.0)	4 (40.0)	2 (20.0)	10
CAU-cau	11 (34.4)	13 (40.6)	8 (25.0)	32

Table 23

<u>Cross Tabulation for Guilty Caucasian (cau) Examinees with</u>

<u>African-American (AA) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI	
AA-cau	3 (20.0)	3 (20.0)	9 (60.0)	15
CAU-cau	5 (13.9)	12 (33.3)	19 (52.8)	36

Table 24

<u>Cross Tabulation for Innocent African-American (aa) Examinees</u>

<u>with African-American (AA) or Caucasian (CAU) Examiner's</u>

<u>Decisions</u>

	NDI	INC	DI	
AA-aa	7 (38.9)	8 (44.4)	3 (16.7)	18
CAU-aa	11 (39.3)	9 (32.1)	8 (28.6)	28

Table 25
<u>Cross Tabulation for Guilty African-American (aa) Examinees with African-American (AA) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI		حول و د
AA-aa	4 (26.7)	3 (20.0)	8 (53.3)	15	
CAU-aa	2 ( 6.0)	9 (27.3)	22 (66.7)	33	

Table 26

<u>Cross Tabulation for Innocent Caucasian (cau) Examinees with</u>

<u>Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI	
HIS-cau	3 (37.5)	3 (37.5)	2 (25.0)	8
CAU-cau	11 (34.4)	13 (40.6)	8 (25.0)	32

Table 27

<u>Cross Tabulation for Guilty Caucasian (cau) Examinees with</u>

<u>Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI	
His-cau	3 (16.7)	5 (27.8)	10 (55.5)	18
CAU-cau	5 (13.9)	12 (33.3)	19 (52.8)	36

Table 28

<u>Cross Tabulation for Innocent Hispanic (his) Examinees with Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI		
HIS-his	7 (46.7)	6 (40.0)	2 (13.3)	15	
CAU-his	13 (61.9)	7 (33.3)	1 ( 4.8)	21	

Table 29
<u>Cross Tabulation for Guilty Hispanic (his) Examinees with Hispanic (HIS) or Caucasian (CAU) Examiner's Decisions</u>

	NDI	INC	DI	
HIS-his	2 (25.0)	2 (25.0)	4 (50.0)	8
CAU-his	1 ( 6.2)	3 (18.8)	12 (75.0)	16

### Examinee's role

The following analyses were designed to assess whether any of these variables differentially influenced the accuracy rates of guilty versus innocent examinees. These analyses used only the civilian personnel. Cross tabulations of innocent and guilty examinees were generated for each of the following variables - Caucasian examinee, African-American examinee, Hispanic examinee, Caucasian examiner, African-American examiner, Hispanic examiner, and each of the relevant dyads. None of the analyses was significant. Accuracy rates did not differ for innocent compared to guilty examinees on any of the subcultural variables.

### Discussion

The results suggest that the psychophysiological detection of deception (PDD) tests are relatively robust with respect to subcultural factors. Of all the analyses that were conducted to assess effects of racial or subcultural differences, there was only one significant finding. Decisions were more accurate for programmed innocent Hispanic examinees than for programmed innocent Caucasian examinees. For the lack of a better explanation, given the large number of analyses that were conducted, it is entirely possible that this result is simply due to chance. Although these results suggest that accuracy rates for African-American and Hispanic examinees were no different than the accuracy rates for Caucasian examinees, the setting and the general experience level of the examiners must be considered. Students (and the instructors) would be aware that the African-American and Hispanic examinees would be no more (or no less likely) than the Caucasian examinees to have committed the mock

crime. In a true criminal investigation, an examiner might be more biased to expecting an African-American or Hispanic to be guilty. However, if that were true and the outcomes were biased, that would be an examiner bias NOT a bias in the examination itself.

# Appendix A

AUTHORITY: Title 5, United States Code, Section 301

PRINCIPAL PURPOSE: Personal data furnished shall be feeder data for compiling scientific information for demographic studies.

ROUTINE USES: The information asked for will be used in tracking of collected demographic data used in compilation of statistics for research purposes.

The requested personal identifying information will not be released outside of the DoD.

MANDATORY OR VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIDUAL NOT PROVIDING INFORMATION. Voluntary. However, failure is furnish personal data requested could result in invalid results of computer generated data.

CASE NUMBER	BEGIN TIME	END TIME						
NAME		EXAM PUR	POSE					
PREVIOUS POLYGRA	.PH							
	PHplace	dat	e purpose					
EXAMINER	OR	GANIZATION	DATE					
1) How accurate How accurate	do you think the pol will the polygraph b	ygraph is in ge be with you toda	neral?% y?%					
2) AGE 3) GENDER: 1 - 3) RACE: 1 - 0	SUBJECT INFORMATION - MALE 2 - FEMAI CAUCASIAN 2 - AFRO-A NATIVE AMERICAN 6	LE MERICAN 3 - HIS						
4) FAMILY BACKS Mother	ROUND (Name, Age, POB,	and occupation fo	or each):					
Father								
Brother(s)								
Sister(s)								
Children								
5) EDUCATION: #Y	YEARS COMPLETED	DEGREEGT	 MAJOR (IQ)					
	EMPLOYMENT (Month & Year, Employer, Examinee's Position):							

7)	MILITARY SERVICE (Month & Year, Service, Location, Rank):
3)	ARREST RECORD: (Month & Year, Location, Offense, Disposition - Civilian/Military)
9)	LEISURE ACTIVITIES (Sports and Hobbies):
LO)	MEDICAL HISTORY Date of last Physical Date Last Hospitalized Reason Most Recent Ailment Color Blind: 1 - YES 2 - NO Height Weight
L1)	PRESENT HEALTH: Health Problems 1 - NONE 2 - Not Bad 3 - Mild 4 - Moderate 5 - Bad 6 - Very Bad
	Pain/Discomfort Today: Reason  1 - NONE 2 -Not Bad 3 -Mild 4 - Moderate  5 - Bad 6 - Very Bad
	Medication (past 24 hrs) Name  Quantity Time Taken
.2)	SUBSTANCE USE: Narcotics/Drugs (past 24 hrs) TYPE Caffeine 1 -NO 2 -Past hour 3 -Past 24 hours 4 -This week Alcohol 1 -NO 2 -Past hour 3 -past 24 hours 4 -This week Tobacco 1 -NO 2 -Past hour 3 -Past 24 hours 4 -This week
.3)	SLEEP: Amount of sleep during past 24 hours Time subject woke up today Number of hours subject has been awake
4)	COMMENTS:

	**************************************
15)	Has this exam changed your opinion of the accuracy of the polygraph?  Now how accurate do you believe the polygraph is?
	Now now accurace do you believe the polygraph is:
	EXAMINATION INFORMATION
16)	TEST TYPE: 1 -MGQT 2 - CSP 3 - ZCT 4 - RI 5 - GQT 6 - POT
17)	DECISION: Examinee's Instructor's 1 -NO deception 2 -Inconclusive 3 -Deception 4 -Incomplete
18)	TOTAL TIME: (Minutes)
19)	Role of Subject: 1 - Innocent 2 - Guilty 3 - Other
20)	Scenario Number:
21)	How alert was the subject:  1 - Fell asleep often  2 - Fell asleep once or twice  3 - Didn't fall asleep but was not very attentive  4 - Reasonably attentive  5 - Very alert
22)	Any Errors? (specify)

# Appendix B

DEMOGRAPHIC SURVEY	DATE
	(21,2 <mark>2,26,27,28,29)</mark> TIME
	(AM/PM)
NAME	
(PLEASE	PRINT)
PHONE	ALTERNATE PHONE
ADDRESS	
MARY ONE	
MARK ONE	
1. MALEFEMALE	
2. AGE - 18 - 25 26 - 35 36 - 45 46 - 55 56 AND OLDER	
BIRTHDATE	
3. NO HIGH SCHOOL DIPLOMA HIGH SCHOOL DIPLOMA (INCLUDI SOME COLLEGE WORK COMPLETED_	NG GED)
4. BLACK CAUCASIAN HISPANIC OTHER	
5. BIRMINGHAM RESIDENT	(URBAN) (RURAL)
	ME OF OVER \$20,000 WITHIN THE LAST
ONLY. INFORMATION WILL NOT BE C	E USE OF THE POLYGRAPH INSTITUTE OPIED, TRANSFERRED, STORED, FILED TEMPORARY RESOURCES, INC. OR ITS

### Appendix C

### GENERAL RELEASE AND CONSENT FOR TRAINING

The Department of Defense has asked me to voluntarily participate in a polygraph exercise. I have been told that I have the absolute right to refuse for any reason and that I do not have to reveal that reason if I do not desire. I understand that if I refuse nothing will happen to me now or in the future because I refused. I will not be punished by anyone to include anyone in my company. I understand that I will be observed and listened to during parts of this exercise by staff of the Department of Defense Polygraph Institute and anyone that may be permitted to observe and listen. I understand that I will be recorded on video and audio tape recorders. I understand that this general release and consent remains in effect forever. I understand that I will be required to sign appropriate rights waivers and polygraph examination consent forms following complete explanations of them. I agree and consent completely to:

- a. Participate as directed by the staff of this Institute.
- b. Be tested as many times as requested on a polygraph instrument (lie detector).
- c. To be interviewed or interrogated and to answer any and all questions as directed.
- d. To reveal any sickness, injury, or condition (mental or physical) that I now have or have had only for the purpose of making sure that I am a fit person to be tested and to prevent any injury.
- e. To be photographed and recorded on video and audio tape recorders.
- f. To allow the government to use my name in connection with this exercise to identify video and audio tapes and polygraph tracings.
- g. To allow the government to use anything connected with this exercise in any way and in any form and as many times as they see fit. I give up any and all ownership rights I may have in any writings, photographs video and audio recordings and polygraph tracings, now and forever no matter how they are used ever by anyone the government allows.

I give this release and consent without any hope of reward or compensation (money or anything else) now or anytime in the

future. I have not been ordered to consent and I have not been threatened in any way. I give this consent to <u>everything</u> stated above and agree to follow the directions of the staff of this Institute.

(WITNESS SIGNATURE)	(SIGNATURE)
(WITNESS PRINTED NAME)	(PRINTED NAME)
(WITNESS RANK) (DATE)	(COMPANY) (DATE)

Appendix D
Statistics for all tables

<u>Table</u>	Initial analysis	Correct/ Wronq	(Fisher's Correct/ Non-Correct	two-tailed, Wrong <u>Inclusive</u>	<u>p</u> )
1	X2(2,132) = .129, p < .9374	.8171	.8524	.8169	
2	X2(2,181) = .684, p < .7102	.7867	.7337	.5417	
3	X2(2,124) = 7.08, p < .0290	.0098	.0488	.1394	
4	NA	1.0000	.6511	.4215	
5		.0098			
6	X2(2,84) = 4.786, p < .0913	.0595	.1243	.1954	
7	NA	1.0000	1.0000	1.0000	
8	X2(2,111) = .311, p < .8561	.7759	1.0000	.7673	
9	NA	.1132	.6650	.0864	
10	NA	.0000	1.0000	.7541	
11	NA	.2907	.6516	.2952	
12	NA	1.0000	1.0000	1.0000	
13	X2(2,57) = .378, p < .8276	1.0000	1.0000	.6951	
14	X2(2,60) = .463. p < .7935	1.0000	.7907	.7430	
15	NA	.4158	.3271	.6683	
16	NA	1.0000	1.0000	1.0000	
17	NA	1.0000	1.0000	1.0000	
18	NA	.0466	.0894	.3715	
19	NA	.3945	.2204	1.0000	
20	NA	.5804	1.0000	1.0000	
21	NA	1.0000	1.0000	1.0000	
22	NA	1.0000	1.0000	1.0000	
23	NA	1.0000	.7610	.6214	
24	NA	.6942	1.0000	.4349	
25	NA 	.1495	.5216	.1414	
26	NA	1.0000	1.0000	1.0000	
27	NA	1.0000	1.0000	1.0000	
28	NA 	.5375	.4996	1.0000	
29	NA	.2219	.3625	1.0000	